Guiding Principles

- All students are able to learn and have a right to learn, so the learning programme should be inclusive and accessible to all.
- Students learn best when they are given regular encouragement and feedback.
- A partnership between parents and educators leads to better learning outcomes for students.
- Literacy and Numeracy are the foundations of learning.
- Learning needs are met through careful planning which builds on students’ current knowledge, interest and ability.

Numeracy

*Improve students’ Basic Number Skills.*

- 80% or more of students will experience 5% or greater growth from term 1 to term 4 in percentile score as measured by PAT-Maths testing.
- Students in year 7 will experience an increase from low to medium level growth of 5% and an increase from medium to upper level growth of 20% as measured by NAPLAN.
- All students that participate in Tier 2 intervention support will experience growth in their percentile ranking as measured by PAT-Maths.
- Year 3 students will achieve better mean scores than year 3 students in schools in the same category of disadvantage.

English

*Improve students’ Reading Comprehension.*

- 80% or more of students will experience 5% or greater growth from term 1 to term 4 in percentile score as measured by PAT-R testing.
- Year 3 students will achieve better mean scores than year 3 students in schools in the same category of disadvantage, as measured by NAPLAN.
- All students that participate in Tier 2 intervention support will experience growth in their percentile ranking as measured by PAT-R.

Values

*Respect, Persistence, Excellence, Diversity*